

"We've Got the Data: Now What??

Using Formative Assessment to Tier Writing Activities and Address Learner Readiness at Rtl Tier I"

Presenter: Judith Dodge

About the Presenter:

Judy Dodge is a frequently sought-after professional developer and national presenter, she is a recognized leader in the field of effective classroom instruction. Her enthusiasm and energy, combined with her experience and passion for teaching, result in engaging workshops that lead to meaningful change in the way instruction is delivered. A former classroom teacher, Judy has a keen sense of what will prove useful to teachers with different interests and levels of experience. She is the author of several articles and books, including, *The Study Skills Handbook* (1994), and 25 *Quick Formative Assessments for a Differentiated Classroom* (2009). Her latest two books, both endorsed by Carol Ann Tomlinson, help teachers meet the needs of individual learners in a responsive, diverse classroom. Judy's particular strength's lie in her ability to help educators finally put the differentiated instruction they have been *talking* about for years into observable and effective practice. *Judy will frequently refer to two of her latest books during this workshop and asks that you bring your own copy of the books to the workshop—Differentiation in Action and 25 Quick Formative Assessments (each cost about \$13). Books will be for sale the day of the workshop.*

Description: In the first part of this workshop, Judy will help participants discover how teaching with formative assessments is critical to reaching all learners in a diverse classroom. By gathering multiple measures of understanding from students, teachers can be sure that what is being taught will provide an appropriate level of challenge to at-risk students as well as to more adept learners.

Judy will provide opportunities for participants to experience first-hand a range of formative assessment strategies that include summaries, reflections, and collaborative activities. Through modeling and demonstration of a variety of engaging techniques, participants will learn how they can use these strategies with their own students.

Judy will suggest models for tracking at-risk learners in the general education classroom and participants will leave with several ideas of how to use the data they collect to drive differentiated, "tiered" instruction. Handouts will encourage immediate implementation fo these assessments when participants return to their own districts.

Date: March 16, 2012; 8:30 AM-3:00 PM;

Location: LaSure's Banquet Hall, 3125 S Washburn Street, Oshkosh *Audience:* Grade 4-12 Classroom Teachers, and Administrators

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Cost: Includes continental breakfast, lunch, and materials. CESA 6 Title II-A ESEA School Districts \$145; All other school districts \$195 per person.

CESA 6 Consortium ESEA Title II-A School Districts: Berlin, Dodgeland, Erin, Fond du Lac, Freedom, Friess Lake, Green Lake, Hartford #1, Horicon, Hustisford, Kaukauna, Kewaskum, Kimberly, Lomira, Manawa, Markesan, Mayville, Neosho, North Fond du Lac, Oakfield, Omro, Oshkosh, Richfield, Ripon, Rosendale-Brandon, Rubicon, Shiocton, Slinger, Waupun, West Bend, Weyauwega-Fremont, Winneconne

Cancellation Policy: Any workshop registration cancellations must be received 48 hours before the workshop scheduled date, for a refund to be issued. Because attendance at most workshops has to be limited, persons registering for a workshop and not in attendance on the day of the workshop will be charged the full registration fee.

Goals:

- -To enable teachers to gather a repertoire of quick formative assessments in order to take multiple measures of student understanding on a daily basis;
- -To demonstrate formative assessments that support Tier 1 Rtl and the tracking of at-risk learners in the general education classroom;
- -To show teachers how to use formative assessment to plan "tiered" instruction, i.e. one concept taught at 2-3 levels of complexity at the same time.

Judy Dodge—We've Got the Data: Now what?? March 16, 2012		Please check one: Check is enclosed, made payable to CESA 6	
LaSure's Banquet Hall, Oshkosh	Registration Deadline: February 16, 2012	 □ Bill my School District, PO # □ Use my Conference Attendance Fund (CESA 6 employed staff ONLY) □ Credit Card Payment 	
Participant Name(s)			
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